



# Chandler Unified School District

ELE793 Junior High Reading Strategies

SY 2024-25



## Course Overview

### Course Description

Reading Strategies is a yearlong elective class, offering students with reading needs additional services as outlined in their Individual Education Program (IEP). Students must meet the eligibility criteria to be placed in this class. This class will address basic reading skills, fluency skills, and reading comprehension skills.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

IEP Team Determination

### Course Materials

Most of the materials will be supplied by the school. Your child will need to have something to write with (pencil or pen).

### Adopted Resource(s)

Teacher provided

*\*An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

### Building principal:

Antasio Holley

holley.antasio@cusd80.com

### Teacher:

Ms. Kosmerl BA Psychology BA Education

kosmerl.christine@cusd80.com

**Office hours:** Monday - Thursday after school

## Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### **Academic Support**

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://www.cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://www.cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures in the [Student Handbook](#). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

### **Student Responsibilities**

Participate in the lesson.

Listen when someone else is speaking.

Only handle their own materials.

Put away all class materials in the correct spot.

### **Late work**

Turn in late work as soon as possible.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. At the end of the first and second semesters, students will complete the CUSD Common Final. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

- A 90% - 100%
- B 80% - 89%
- C 70% - 79%
- D 60% - 69%
- F <60%

### **Quarter grades**

Unit work book pages

Practice work sheets(homework)

Sentence writing

End of unit test

### **Semester grades**

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

### **Units of study**

#### **Units for ELE793 Junior High Reading Strategies**

*\*An asterisk will indicate a unit of study or novel containing sexually explicit materials per legislative definitions.*

Review of units 1-7(closed syllables and v-e syllables)

Unit 8(open syllables)

Prefixes with open syllables

Unit 9(r-controlled syllables)

Signature Page - Please return this page to your student's teacher.



# Chandler Unified School District

## ELE793 Junior High Reading Strategies

### SY 2024-25



**Site:** Andersen Junior High School  
**Building Principal:** Antasio Holley, holley.antasio@cusd80.com  
**Teacher:** Ms. Kosmerl, kosmerl.christine@cusd80.com

### Parent/Guardian

#### Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

Unit of study	Acknowledge	Potential Conflict
Review of units 1-7(closed syllables and v-e syllables)	<input type="checkbox"/>	<input type="checkbox"/>
Unit 8(open syllables)	<input type="checkbox"/>	<input type="checkbox"/>
Prefixes with open syllables	<input type="checkbox"/>	<input type="checkbox"/>
Unit 9(r-controlled syllables)	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

---

Student signature

---

Parent/Guardian name (printed)

---

Parent Signature

---

Date

---

**Please return this page to your student's teacher.**